





Centre for Interprofessional Education (IPE)

Membership Program

Vision

Transforming care through collaboration

Mission

This academic centre will develop a curriculum to provide health professional students with the core competencies needed for the provision of interprofessional evidence-based care in a collaborative, team practice environment, and further establish the University of Toronto (UT), the University Health Network (UHN), and partners, as a national and international leader in interprofessional education.







Membership Categories & Criteria

Membership for the Centre for Interprofessional Education (IPE) is free for those that are interested in promoting and enhancing IPE through facilitation, professional development, research, and education leadership. Centre for IPE members will build on the successes of the Centre through engagement, collaborative partnerships, deepening and extending leadership and support in interprofessional education, research, and practice.

Centre for IPE Membership offers benefits such as:

- A platform for networking with colleagues in the areas of interprofessional education, interprofessional care, research, and professional development;
- Opportunity to enhance facilitation and teaching skills through IPE learning activities;
- Opportunity to participate in Centre for IPE working groups and committees;
- Potential bursary opportunities for interprofessional programs/ conferences i.e. Collaborating Across Borders;
- Invitation to events sponsored by the Centre for IPE.

There are **four** categories of membership: *General Member; Educator Member; Research Member; Associate Member*.

Questions regarding membership, application process, or any other Centre for IPE programs can be directed to:

Elizabeth Cadavid Membership Coordinator (416)603-5800 x5119 Eli.Cadavid@uhn.ca

General Member

General Members are faculty, educators, practitioners, students, and administrators interested in staying informed and learning about the Centre for IPE and what the IPE community at a local, national, and international level is involved with. Join the Centre's subscriber list to stay informed and become a General Member now!

Subscribe HERE.







Educator Member

Educator Members are facilitators who play an integral role in engaging and advancing educational practices within IPE/C which could include curriculum planning, teaching, program development, program evaluation, and/or professional development.

Criteria

Applicants must:

- Demonstrate completion of a minimum of 20 hours combined formal (university/practice) IPE learning through IPE facilitation, online IPE facilitation, IPE implementation, or IPE coaching i.e. completion of ehpic[™] Program, Collaborative Change Leadership[™] (CCL) Program, or other similar programming;
- Demonstrate **facilitation/teaching at least 8 hours** of IPE/IPC faculty development and/or professional development offerings.

Benefits

- A platform for networking with colleagues in the areas of interprofessional education, interprofessional care, research, and professional development;
- Invitation to the Centre for IPE's Community of Practice (CoP) meetings;
- Opportunity to collaborate on professional development initiatives;
- Opportunity to enhance facilitation and teaching skills through IPE learning activities;
- Opportunity to participate in Centre for IPE working groups and committees;
- Opportunity for interprofessional scholarly activity recognition in Centre for IPE reports and/or newsletters;
- 20% personal discount on CIPE professional development programs and materials;
- Potential bursary opportunities for interprofessional programs/ conferences i.e. Collaborating Across Borders.

Application Process

Applications will be accepted on an ongoing basis. Please complete the following online application: https://www.surveymonkey.com/r/CIPEMembership

Successful applicants will be contacted annually to update the Centre on their current IPE/C-related activities for possible inclusion in CIPE reports and/or newsletters.







Research Member

Research Members are Scientists and Researchers who play an integral role in developing collaborative research partnerships and scholarly work. Research Members are expected to participate in programs of research that advance knowledge relevant to interprofessional education and collaboration through mutual research collaborations with other Centre for IPE Members. Research Members may serve as principal investigators or co-investigators in programs of research that broadly advance the mission of the Centre. Membership for Research Members will be granted on the basis of sustained participation in research relevant to IPE, as well as sustained collaborations with other Centre for IPE Members.

Criteria

Applicants must:

- Hold a faculty appointment in one of the Health Science faculties at the University of Toronto, or with the Dalla School of Public Health, or the Institute of Health Policy, Management and Evaluation or another health education institution;
- Have participated as a principal investigator/co-investigator in at least one IPE/IPC related research project in the past five years. Applicants must submit details of the project including grant details and/or peer-reviewed scholarly work;
- Demonstrate research collaborations and/or a desire/interest with the Centre for IPE Members.

Benefits

- A platform for networking with colleagues in the areas of interprofessional education, interprofessional care, research, and professional development;
- Invitation to Research specific events sponsored by the Centre for IPE;
- Invitation to the Centre for IPE's Community of Practice (CoP) meetings;
- Opportunity to collaborate on research initiatives that advance the Centre for IPE mission;
- Opportunity to enhance facilitation and teaching skills through IPE learning activities;
- Opportunity to participate in Centre for IPE working groups and committees;
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Associate Member

The Associate Member category is an invited designation from the Centre for Interprofessional Education (CIPE), in recognition of an individual's leadership and scholarship contribution to the fields of interprofessional education and/or team-based care. Individuals with demonstrated collaboration with the CIPE for a minimum of five years, and who through their work have advanced and cultivated system change in education, research and/or practice will be invited to join the CIPE as an Associate Member. No application process is involved.

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