

Approved IPE Elective Learning Activities

Learning Activity	Learning Level	Colour	Learning Activity Description
An Interprofessional Approach to Concussion Management	Exposure	Red	Gain an understanding of the prevalence, mechanisms, and pathophysiology of concussions, while gaining an appreciation for what your interprofessional colleagues can contribute to the management of a patient with concussion. As well, learn how to administer the SCAT2 assessment and how to counsel patients through the Return to Play/ Return to Learn guidelines. You will discover how your particular profession may play a role in primary, secondary, and tertiary prevention of this injury.
ARCTIC (Appreciating Roles and Collaboration to Improve Care): Head and Neck Oncology	Immersion	Orange	Students will participate in small mixed professional teams to define their role in the care of a head and neck oncology patient. The team will develop the case patient's care plan. As a large group, students will view the patient's narrative of his journey during his care at Sunnybrook Health Sciences Centre.
Baycrest: Lunch and Learns	Exposure	Red	The IPE Lunch & Learn series occurs approximately once a month at lunchtime. Students will come together with IPE facilitators to learn about IPE/C, roles in health care, essential elements for good collaboration, etc. A key focus will be on practical application of the learning with a secondary focus on geriatrics/geriatric care. Students may be asked to observe and discuss examples they see during their clinical placements that reflect the specific topic.
Bill 179: Is Your Profession's Scope of Practice Changing?	Exposure	Red	Student will describe what scope of practice is; identify how Bill 179: Amendment to the Regulated Health Professions Act impacts scope of practice; develop a deeper understanding of how scope and the new scope of practice changes have or will impact practice; explore potential outcomes of this discussion and change for enhancing interprofessional collaboration and patient-centered care.
Bridgepoint: Lunch and Learns	Exposure	Red	We hope that at the end of every learning activity students will be able to describe: the role of profession presented; how their own profession interacts with this one to improve team care; how the profession presented works with other team members; and appreciate the differences in perspective, value and vocabulary between themselves and the profession presented.
CAMH: Autism Spectrum Disorder Case	Immersion	Orange	No description available
CAMH: Mental Status Exam	Exposure	Red	The Mental Status Exam is a comprehensive tool that is used to assess all clients. This IPE seminar provides information about its importance, function and how to do an exam.

CAMH: Suicide Risk Assessment	Exposure	Red	The Suicide Risk Assessment is a comprehensive tool that is used to assess all clients. This IPE seminar provides information about its importance in client care and its function and how to do it.
CAMH: Team Perspectives in Complex Mental Health	Exposure	Red	This IP learning activity offers students the opportunity to observe an interprofessional team as they review a case and formulate assessment and/or treatment plans or interventions. Students will attend this clinical meeting and then meet after with the IPE Facilitator(s) to discuss their experience from an IPE Competencies lens. Students will reflect on and discuss the team process and dynamics in terms of communication, power or hierarchy, roles & responsibilities. They will also be asked to identify the key clinical issues that arose with regards to treatment and support of individuals with severe and persistent mental health/substance use concerns.
CAMH: Working Together to Provide Trauma Informed Care	Immersion	Orange	No description available
Case-Based Palliative Care (Elective)	Immersion	Orange	This learning activity follows the Dying and Death elective learning activity with a more immersive look at palliative care. The primary focus is a case-based discussion regarding a discharge scenario. Students develop a management plan for the patient/client and family. As well, they discuss the team process.
Changing Immigration Policy: The Effect on Healthcare	Exposure	Red	Learn about the impacts of changing immigration policies on service delivery and access to health care in Canada from a faculty member in Social Work. Students will have the opportunity to hear digital first-hand accounts of the challenges individuals face as a result of their immigration status. As future health care practitioners, students will explore their profession's role in providing culturally competent care for Canada's increasingly diverse population.
Complex Adaptive Systems: From System Thinking to Identifying Opportunities for Quality Improvement in Health Care	Exposure	Red	Ms. Trish O'Brien and Dr. Phil Ellison Quality Improvement Program, department of Family and Community medicine, UofT Come learn from 2 expert faculty!
Complexities of Mental Health	Exposure	Red	Members of the University of Toronto and Women's College Hospital will present and lead discussions regarding Gloria, an Aboriginal woman with mental health issues. This case encourages students to wrestle with complexities in environment, resources, spiritual issues, substance abuse, and support systems.

Credit Valley IP Rounds	Exposure	Red	No description available
Crooked Smile	Exposure	Red	Lainie Cohen, author of the book "Crooked Smile", will provide insights based on her family experiences when her son suffered an acquired brain injury.
Developmental Disabilities Conference	Exposure	Red	This conference will engage health care providers and students from a variety of disciplines in professional knowledge transfer and discussion in order to improve the health and wellbeing across the life span for persons with a developmental disability.
Dying and Death	Exposure	Red	Students and facilitators share a meal together in this introduction to dying and death. This learning activity includes a didactic overview of the physical, psychosocial, and spiritual considerations. Students then participate in facilitated interprofessional group discussion regarding a case. Objectives: 1) To develop an appreciation and celebrate our diversity in terms of faith, culture, and personal and professional values. 2) To develop an understanding of the roles, responsibilities, and relationships among the interprofessional team as they work with individuals who are dying and their families. 3) To develop an understanding of how to communicate and to be present with an individual and their family before, during and after death.
Eating Disorders	Exposure	Red	The Eating Disorders Team from UHN (including a dietician, social worker, occupational therapist, nurse practitioner, psychiatrist, psychotherapist, nurse, and consulting dentist) present material on common eating disorders and the Eating Disorders Program. Students then meet in interprofessional groups to discuss three cases dealing with two common eating disorders and ethical considerations.
Empowering Patients/Clients: Examples from the HIV Community	Immersion	Orange	Students learn about episodic disability and its impact on the individual in the context of HIV. As well, they learn how health care providers can facilitate client empowerment and enhanced health literacy. They learn from participating client stories and will work in facilitated interprofessional groups to discuss their response to a case.

Enhancing Quality Care Transitions Through an IP Approach	Immersion	Orange	<p>Poorly executed care transitions result in medication errors, care delays, avoidable re-admissions, and increased healthcare costs. Care transitions (CT) refer to the movement of patients between clinicians and settings as their condition and care needs change during the course of their illness. Key to addressing the prevailing issue of poorly executed CT for client is involving various professionals and disciplines to implement change and engage patients, family members and/or caregivers. There is a growing complexity in the coordination of care through collaboration of multiple health care professionals, institutions and sectors across our health care system. The ability of our interprofessional health care teams to deliver quality transitions in care across these silos has a direct impact on the safety and well-being of our clients. This learning activity will capture key concepts, frameworks and evidence related to transitions in care through an interactive learning experience that employs case study and role-playing approaches.</p>
Equity & Ethics in Patient-Centred Interprofessional Care: Developing Cultural Capacity	Immersion	Orange	<p>Purpose:</p> <ol style="list-style-type: none"> 1. To share and enhance our understanding, resources and skills as educators, students and interprofessional team members integrating equity in to relational care. 2. To elevate equitable ways to work with patients/families and to respond to ethical challenges to interprofessional patient-centred care. 3. To introduce and practice specific conceptual and practical techniques which foster cultural humility in education and care relationships. <p>"Our hope is to create space for reflecting on our personal cultural values and beliefs."</p>
Film Finding Festival	Exposure	Red	<p>For the past two years the International Centre for Disability and Rehabilitation (ICDR)'s student group (ICDR-S) has hosted a 'Film-Finding-Festival', coinciding with the International Day of Persons with Disabilities. In the weeks preceding the event we encourage students to submit 5-minute videos concerning disability and/or global health that they find online. Then a panel of judges pick the top submissions, and these submissions are screened at the festival in December. During the screening we pose discussion questions to the audience to promote interprofessional learning and perspective-taking within the context of disability. We then ask the audience to vote on their top picks for films and the person who submitted the top video gets a movie voucher prize. We do our best to create a movie theatre atmosphere, complete with popcorn, candy, pop, and theatre-style seating.</p>

Film for Thought: A closer look at IPE through film	Exposure	Red	Use of the arts in medical training is becoming more popular. Students can appreciate the holistic approach to healthcare when offered opportunities through the arts. In this learning activity, students will view 2 short films highlighting persons with dementia. They will discuss their thoughts/feelings about the films and reflect on their role as healthcare providers in particular with respect to complex family dynamics. The film directors will be present to give their perspective and to answer questions. Both small and large group discussions will be used. This is a partnership with TIFF, Reel Comfort Programme.
Geriatric Clinic Skills Day	Exposure	Red	Organized by the Geriatric Interest Group, this learning activity will include 4 workshops led by students and health care professionals on various topics related to the care of older adults, including polypharmacy, mental status assessment, transfers and mobility, and wound care.
Geriatric Rehabilitation	Immersion	Green	Taped vignettes of Toronto Rehabilitation Institute Geriatric Day Hospital interactions are used to guide facilitated discussions on team interactions during the first week of this learning activity (offered online). Interprofessional groups of students view assessment and program-based team interactions that highlight issues in geriatric rehabilitation, communication and collaboration. Students then participate in facilitated asynchronous online discussions. During the second week, the same groups of students meet face-to-face with their facilitator and apply their skills to a team discussion of a case. They work together to develop the intervention strategies and plan for the discharge of the patient/client.
Global Health and Human Rights	Exposure	Red	The University of Toronto International Health Program (UTIHP) Global Health and Human Rights Conference is an annual event allowing students to come together to confront a Global Health and Human Rights issues surrounding a specific theme.
Health Care Team Challenge - Audience	Exposure	Red	Students will be asked to consider a variety of questions within interprofessional groups to provide feedback to the teams regarding the management plan and collaboration process.
Health Care Team Challenge - Team	Immersion - Competence	Green	Students receive a complex case prior to the challenge and work together on interprofessional teams with a faculty mentor to develop a management plan for it. A panel of judges, including a student, faculty and clinician, chooses the best team. The team may then have the opportunity to compete with other universities at the National Health Care Team Challenge in conjunction with the Collaborating across Borders North American IPE conference.

Health Literacy: Enabling effective interprofessional communication with patients and families	Exposure	Red	<p>Health literacy is a critical factor for enabling effective communication between patients and health care providers, as well as among health care providers (interprofessional communication). It is essential for making informed choices, reducing health risks and increasing quality of life. Learning activity participants will explore the concept of health literacy, its impact on and patient safety and chronic health care management, as well as identify strategies for interprofessional teams to optimize health literacy in practice.</p>
Health Mentor Program	Exposure	Green	<p>A unique and intimate opportunity to team interview and hear compelling stories from our clients from all sectors of health care, while collaborating in an interprofessional student team. Interprofessional Teams of students will be paired with an individual living in the community with a chronic condition. This is open to all interprofessionals students. Exposure to a diverse variety of conditions such as multiple sclerosis, stroke, arthritis, hemophilia, HIV, chronic's disease, amnesia and mental health challenges. Over the course of 3 weeks, Student Teams will meet with their 'mentor' twice (2) to conduct semi-structured interviews and learn more about patient/client experiences in the health care system and community, as well, participate in online discussions for reflections and debriefs. During the fall iteration, students will focus on patient/client safety and the impact of a chronic health challenge on patient/clients. You must participate in both interviews, as well as the online component to receive credit. Students are welcome to participate in both the fall and winter iterations, exploring the experience of 2 Mentors with different health challenges, as well, will focus on different aspects of the patient/client experience.</p>
HIV & Rehabilitation	Immersion	Green	<p>Learn about HIV and rehabilitation through a unique blended Interprofessional learning experience. You will engage in personal on-line learning content and then participate in online asynchronous Interprofessional discussions with your peers approximately two hours per week for 3 weeks. The 4th and final week will consist of a face to face case based experience. Modules provide:</p> <ul style="list-style-type: none"> - An introduction to HIV and rehabilitation - An overview of medications and side effects - HIV in context. Rehabilitation roles in HIV - Case discussions.
Holland Bloorview and Sunnybrook: Creativity in IPE	Exposure	Red	<p>Students and trainees will come together for a dynamic learning activity on creativity. They will meet each other and have an opportunity to talk about their roles. They will learn together about creativity in health care by role playing, by creating art together and through reflection to live music.</p>

Holland Bloorview: Collaborative Approaches to Pain Management	Exposure	Red	Students will have an opportunity to meet each other and share their perspectives on the topic of pain management. Learning objectives By the end of the learning activity learners will be able to: Identify types of pain common to clients at Holland Bloorview, discuss interprofessional pain assessment and management in children, examine the link between non-pharmacological and pharmacological pain management techniques and apply new knowledge in a case study.
Holland Bloorview: Collaborative Approaches to Wound Care	Exposure	Red	Students will have an opportunity to meet each other and share their perspectives on the topic of ulcer care and prevention. Some professions may be more involved in the therapeutic intervention and care of ulcers but everyone has an important role in appreciating the client and family perspective and in healing and prevention. Learning objectives: By the end of the learning activity learners will be able to: Identify stages of pressure ulcers, acknowledge the impact of pressure ulcers on quality of life, articulate their professional role in wound prevention (ulcer management) and recognize the roles of other health care providers , list strategies for wound prevention (ulcer management) and identify instances where IP care will improve outcomes.
Holland Bloorview: Interprofessional Home Visiting	Immersion	Orange	Students will have an opportunity to meet each other at an orientation learning activity and then make arrangements to meet a client and their family at the family home. Home visits will be made in small interprofessional groups. In addition to learning about the client and family perspective, a debrief discussion will be held to give us all an opportunity to share our thoughts and observations and learn from each other.
Holland Bloorview: Interprofessional orientation to collaborative client and family centred care	Exposure	Red	Collaborative Practice, the Teaching and Learning Institute and Client and Family Integrated Care have partnered to create a full day education learning activity using simulation to enhance collaborative care and foster a deeper appreciation for client and family centred care. Current staff, new staff and students are invited to engage in dialogue about how we work together to foster successful collaborative client and family centred care environments. This learning activity is offered monthly during our new staff orientation week.
Holland Bloorview: IPE on Ethics	Immersion	Orange	In this elective, students will receive instruction in clinical ethics, including review of: key principles and values in clinical ethics; a framework for ethical decision-making (the IDEA framework); and apply these to an ethically complex clinical case in a small inter-professional group setting. The objectives of this elective are to learn and apply an ethical framework in a team based setting with particular attention paid to the perspectives and roles of the interprofessional team.

Holland Bloorview: Post-traumatic Stress in Pediatric Rehabilitation	Exposure	Red	<p>It is common for caring professionals working in the areas of childhood disability and rehabilitation to feel clinically stressed and experience what has been termed compassion fatigue. We feel that it is important to learn about compassion fatigue because research indicates that professional education is associated with reduced rates of compassion fatigue. In this IPE learning activity, participants will learn about acute stress disorder, post traumatic stress disorder, and adjustment reactions, which many children and families we work with can experience. Compassion fatigue will be defined and explained as a reaction which caring professionals are susceptible to when working with children and families who are living with disability, trauma and loss. We will explore coping strategies that we can use to reduce compassion fatigue and increase compassion satisfaction in our work. In particular, there will be an opportunity for the learners to discuss how a collaborative approach and teamwork can facilitate compassion satisfaction for health care providers.</p>
How Teams Address the Gripping Effects of ALS	Exposure	Red	<p>Team members from Bridgepoint Health highlight team roles and responsibilities in addressing the needs of individuals with Amyotrophic Lateral Sclerosis (ALS) throughout disease progression. Students have the opportunity to discuss various aspects of the case presented in interprofessional groups.</p>
Humanities Lunch & Learn	Exposure	Red	<p>These monthly arts and humanities based noontime seminars explore reflection and creativity in clinical work. In the past, topics have included madness and music, the symbolic meaning of waiting rooms for patients/clients, artists'/musicians health issues, visual reflection (how to read a painting to enhance observation/non-verbal skills), theater and movement (cultivating bodily presence with patients/clients), graphic medicine, an introduction to disability studies, poetry and healing, mindfulness in practice, using dance in patients with first episode psychosis, dissecting/critiquing the DSM, and an introduction to qualitative research. (These activities will run monthly throughout the academic year)</p>
I2E2 Interprofessional International Education Experiences- IPE in International and Global Health Clinical Internships	Immersion - Competence	Green	<p>This elective is for students who are engaging in an international clinical placement (outside of Canada). Students will have opportunities to learn about key topics related to global health and wellbeing, including the social determinants of health, from interprofessional perspectives, during placements outside of Canada. These topics include Safety; Professional ethics when working internationally; Team work in different contexts; How cultural interpretations of health, wellness, illness, and disability impact interprofessional practice. Each student will participate in individualized learning activities prior to departure, during their placement, and when they return to Toronto.</p>

IMAGINE Clinic	Immersion - Competence	Green	<p>IMAGINE (Interprofessional Medical and Allied Groups for Improving Neighbourhood Environments) is an interprofessional, student-run community health initiative aimed at promoting and providing health care to the core neighborhoods of downtown Toronto.</p> <p>Students can apply to become clinic volunteers at the IMAGINE clinic that operates on Saturdays. Clinic volunteers at the clinic are immersed in authentic and situated interprofessional collaboration practices. Students will be working on a clinic team comprised of 5 students from each of Medicine, Social Work, Nursing, Pharmacy, and Physiotherapy. Students will be supervised and mentored by a preceptor from their individual profession. Within the setting of a drop-in clinic, the team will provide acute healthcare and social services to clients from marginalized populations. Client care will be facilitated within an interprofessional team environment where students are encouraged to discuss assessments and care plans with other team members. Through clinical practice in IMAGINE, students will not only provide healthcare to individuals who often have difficulties accessing care, but also gain an understanding of interprofessionalism, and the challenges facing our clients and community health. Through involvement in various committees, students serve as advocates for the health of our clients and inner-city communities. For further information, please visit http://imagine.uoftmeds.com/</p>
IMAGINE Inner City Health Longitudinal Experience	Immersion	Green	<p>Interprofessional Medical and Allied Groups for Improving Neighbourhood Environment (IMAGINE) is a student-run community health initiative aimed at promoting and providing free and holistic healthcare services to marginalized and underserved populations. The IMAGINE Inner City Health Longitudinal Experience will enable students to gain knowledge about issues relevant to inner city populations (ex. advocacy, healthcare for refugees and those without health insurance, how to support clients in need of housing, and non-medical resources for poverty intervention), practice their skills, shadow at an interprofessional clinic that primarily serves inner city and vulnerable populations, and reflect on what they have learned.</p>
Infant & Child Oral Health Promotion	Exposure	Orange	<p>This IPE learning activity will provide students with practical knowledge and skills regarding oral health promotion for infants and very young children in a community setting. It will provide students with communication skills that will enable them to competently counsel parents regarding the maintenance of good oral health for their child, right from birth.</p>

Institute of Health Improvement Quality Improvement Projects	Immersion - Competence	Green	<p>The U of T Chapter of the Institute for Healthcare Improvement (UT IHI) organizes Quality Improvement (QI) Projects for students to gain practical QI experience in a health care setting. Students from different faculties/programs will work together in a year-long project led by a project champion in a healthcare organization. Quality improvement frameworks and tools will be applied to address a real-world health care issue. At the end of the school year, students will present their project at the annual Quality Improvement and Patient Safety (QuIPS) conference. For more information, contact: http://utihopenschool.ca/practical/qi-projects/</p>
Interprofessional Literary Reflections	Exposure	Red	<p>This elective learning activity is offered 2-4 times per year. Students indulge in a book reading, following this they will reflect on the insights and perspectives of the individual experiences of the patients/clients in interprofessional teams.</p>
Interprofessional Teams in Chronic Care	Immersion	Orange	<p>Team members from the Arthritis Program (Southlake Health Centre) will present how collaborative practice enhances the provision of services to their clients. This award-winning team has developed a model that is transferable to programs dealing with a variety of chronic conditions.</p>
IPE in Applied Clinical Informatics	Immersion	Orange	<p>This learning activity seminar series will be of particular interest to senior students. Learning activity learnings will focus on the use of information and communication technologies (ICT) to support interprofessional clinical practice. Key concepts related to clinical informatics will be highlighted and discussed. Students will be provided with opportunities to engage with each other and faculty. Additionally, students will review and critique case studies related to ICT use in clinical practice and provided an opportunity to examine the actual use of an electronic health record in a clinical setting.</p>
IPE in Global Health	Immersion	Orange	<p>This learning activity will provide an opportunity for students from different health professions to prepare for an international clinical experience. The learning activity will facilitate the understanding of a broad range of global health issues and collaborative practice. They will engage the students in interprofessional learning using a critical theoretical perspective and constant reflexivity. Students are expected to attend and participate in learning activities integrating both IPE activities and global health.</p>
IPHSA Orientation	Exposure	Red	<p>The IPHSA Orientation Elective is a completely student-run engaging IPE event that introduces students to the roles and scopes of professional practice of 13 healthcare professional programs at the University of Toronto and beyond. This elective incorporates both uniprofessional and interprofessional case-based discussion and opportunity to meet other first-year students from professional healthcare programs.</p>

IPHSA Patient Care Challenge and the Future of IPE	Exposure - Immersion	Orange	<p>This is an interactive case-based elective, involving the treatment of trained role-play patients (RP) under a strict time constraint. You will be working with a group of 5-10 individuals from different healthcare professions. Unexpected outcomes may occur!</p> <p>Throughout the case, we will be exploring the interaction of roles and responsibilities of each healthcare profession in the treatment of a patient from the emergency room to rehabilitation at home. You will gain an understanding in the dynamics of an interprofessional team, which will aid you in the discussion on the current state of interprofessional care and where the IPE curriculum here at the University of Toronto should look like in the future.</p>
IPHSA Symposium	Exposure	Red	<p>The IPHSA symposium provides healthcare students with exposure to other healthcare professions and the unique environments they work in and how they collaborate with their interprofessional peers through panel presentations from leaders in their fields and interprofessional group discussions.</p>
Is She Gonna Get Better? Family Meeting in the Context of Traumatic Brain Injury	Immersion - Competence	Green	<p>This learning activity involves 3 parts. Part 1: Material on traumatic brain injuries as well as team roles and responsibilities is presented online. It includes a portion of the material developed for the Collaborative Online Interprofessional Learning (COIL) program designed at Bridgepoint Health. Students work independently to review the material. It is anticipated that this will take approximately two hours. Part 2: Students receive some additional resources for conducting family meetings and delivering bad news. They then participate in interprofessional facilitated asynchronous online discussions to review their responses to the material. It is anticipated that this will take approximately 30-45 minutes. Part 3: The same groups and facilitators meet face-to-face to prepare for a simulated family meeting. Students receive additional information on the case presented during the online portion and receive guidance in preparing for the family meeting. Following the family meeting, they debrief with their facilitators, peers and simulated family member.</p>

Let's Not Play House	Immersion - Competence	Green	<p>Let's Not Play "House" is an interprofessional education (IPE) learning activity originally funded through a Standardized Patient Program 25th Anniversary Award. A working group with faculty representatives from the ten programs (Dentistry, Medical Radiation Sciences, Medicine, Nursing, Occupational Therapy, Pharmacy, Physical Therapy, Speech-Language Pathology and Social Work) was involved in planning this learning activity. The goal was to create a simulated activity that would allow students to practice communication and collaboration skills and have fun while doing so. Ten interprofessional teams of students will work together to assess William (standardized patient) as well as standardized family members to address the presenting issues. An all-knowing facilitator will be available to provide details of tests and consults, as requested. The teams will work towards a diagnosis and preparation of an intervention plan. As well, they will review and discuss the team process, including communication and collaboration.</p>
Literature and Healthcare Reading Group	Exposure	Red	<p>This monthly reading group is collaboratively run by a medical student and a PhD student from the English department, and is attended by both medical students and English graduate students. Group meetings are centered around informally analyzing short works of literature that deal, in some way, with a variety of health-related themes. Discussion is interdisciplinary, drawing from both medicine and literary studies.</p>
Medicine Student Exchange Program	Exposure	Red	<p>Offered twice per term, this activity requires that students read a selected novel in the field of healthcare, provide a reflection and attend a team debrief.</p>
Minimizing Risk by Maximizing Collaboration: Part 1	Exposure	Red	<p>A team from Southlake Regional Health Centre, including Dr. Zaev Wulffhart, Chief of Cardiology, and Lorna Bain, Occupational Therapist and Coordinator of Interprofessional Collaboration and Education lead this valuable learning series. The series is made up of two learning activities which are complimentary to one another or stand alone.</p> <p>Part 1 explores the nature of risk, its prevalence in the health care system and an exploration as to why risk is inherent in patient/client care. Subsequently, they will lead a discussion on current and future health care providers do to mitigate risk.</p>

Minimizing Risk by Maximizing Collaboration: Part 2	Immersion	Orange	<p>A team from Southlake Regional Health Centre, including Dr. Zaeve Wulffhart, Chief of Cardiology, and Lorna Bain, Occupational Therapist and Coordinator of Interprofessional Collaboration and Education lead this valuable learning series. The series is made up of two learning activities which are complimentary to one another or stand alone.</p> <p>Part 2 illustrates the nature of risk through the exploration of an “adverse interprofessional incident” and the forensic approach to determine cause analysis. This example provides an opportunity for students to understand the effect poor collaboration can have and how it can lead to breakdown in communication, and other team-based practices needed in patient/client care.</p>
Mount Sinai Pairing and Sharing Showcase	Exposure	Red	<p>The Interprofessional Collaboration Showcase Event at Mt Sinai Hospital is an interactive drop-in “Pairing and Sharing” event that will showcase exemplary interprofessional teamwork that has led to best practices and collaborative patient care. By students viewing the over 20 interactive displays they will be able to learn “with, from, and about other professions and departments”. Many of the showcase tables will feature interactive/hands-on activities and/or simulation experiences. This event will provide a unique opportunity to learn how one or more teams/departments/disciplines collaborate within and/or outside our hospital community.</p>
November	Exposure	Red	<p>The November IPE learning activity will provide an overview of complex men’s health issues, focusing on prostate cancer, testicular cancer, and men’s mental health issues. The aim is to highlight the importance of an interprofessional approach to management, and discuss the role of survivorship and advocacy.</p>
North York General Hospital: Ethical Dilemmas in Health Care	Immersion	Orange	<p>This interactive, interprofessional education learning activity will address ethical dilemmas in health care. The learning activity includes: examination of ethical codes of practice; a review of the hierarchy of legislative and regulatory “rules”; introduction to an ethics framework and tools for identifying and making ethical decision; and working through an ethical case scenario.</p>

Outbreak Investigation: A case study in interprofessional collaboration	Immersion	Orange	<p>Interprofessional collaboration is integral in healthcare and community service. This workshop puts you into the hot seat during an outbreak investigation. You will be part of the Outbreak Control Team, an interprofessional team investigating an illness in a children's ward of a rural hospital. Time is not on your side. You have concerned parents asking for answers, you have ill children, you have worried hospital management, you have the local and national media chasing you for answers and, despite all this external pressure, you have to carry out a comprehensive investigation to make sure that you find the right answer.</p> <p>In this scenario, you need to work collaboratively to understand your own role and scope within the scenario, while integrating other disciplines onto the team, ensuring team functioning, effective communication and client-centered care. This is a collaboration between Ryerson University and Centre for Interprofessional Education.</p>
Pediatric Burns	Exposure	Red	<p>Dr. Joel Fish, Medical Director of the Hospital for Sick Children Burn Program, and fellow team members present this popular learning activity. Dr. Fish provides a didactic component on pediatric burns, including how to categorize and treat various types. He includes many case examples, facilitating student interaction. The team members each describe their roles and opportunities for collaboration. Interprofessional groups of students are then provided with various cases where they identify types of burns, assessment and team intervention.</p>
Perspectives Seminar	Exposure	Red	<p>At this learning activity students have the unique opportunity to observe an interprofessional team as they review and formulate assessment and/or treatment plans. Students will attend this clinical meeting and participate in a facilitated discussion and reflection of the experience.</p>
Perspectives: Help Casey	Immersion	Green	<p>This blended learning activity is offered over a four-week period (approximately two hours per week). Weeks one through three will consist of asynchronous online discussions. Week four will bring the students together for a face to face discussion and debrief. Casey is an adult with dual diagnosis developmental and mental health challenges. Students learn about dual diagnosis and the many dimensions of Interprofessional Education while interacting with their peers in facilitated, asynchronous online discussions. The discussions are designed to deepen individual learning and provide opportunities to engage with other students.</p>

Perspectives: Help Mateo	Immersion	Green	This blended learning activity is offered over a four-week period (approximately two hours per week). Weeks one through three will consist of asynchronous online discussions. Week four will bring the students together for a face to face discussion and debrief. Students will focus on the case of Mateo - a child who has been diagnosed with Autism Spectrum Disorder. The online modules offer a rich learning experience. Students learn about ASD and the many dimensions of interprofessional education, while interacting with their peers in facilitated, asynchronous online discussions. The discussions are designed to deepen individual learning and provide opportunities to engage with other students.
Physician Assistant Lunch & Learn	Exposure	Red	In this IPE elective, students will gain an understanding and perspective on the newest member of the interprofessional health care team.
Planning for Successful Exercise Prescription presented by EIMC at UofT	Immersion	Orange	This activity will explore the importance as well as the challenges of prescribing exercises to your patient population. The evening will begin with a one-hour lecture on exercise related behavior change, after which we will break into small groups and discuss different patient case scenarios. Finally, we will return as a large group for a discussion and debrief of the challenges and successes faced by the groups while putting together their exercise recommendations. Following this learning activity, participants should feel more confident discussing and prescribing exercise in their daily practice.
Providence Healthcare Lunch & Learn - Conflict Management	Exposure	Red	Conflict within an interprofessional team is inevitable. This learning activity will provide participants with the following skills: - How to identify the source(s) of conflict - Strategies to effectively deal with the source(s) of conflict - Identifying your own strategies for dealing with conflict.
Providence Healthcare Lunch & Learn: Delivering Difficult News	Exposure	Red	Learn and practice some new strategies to effectively deliver difficult news to patients and families.
Providence Lunch & Learn: Community Resources & Discharge Planning	Exposure	Red	Students participate in an interprofessional case discussion to explore community resources available to help facilitate safe discharge to home for patients/clients as well as resources specific to Providence Healthcare.
Providence: An Interprofessional Approach to Stroke Rehabilitation	Immersion	Orange	Team members from Providence highlight their roles and benefits of collaborative practice related to the care of patients/clients who have suffered a stroke.

Quality Improvement and Patient Safety (QuIPS) Conference	Exposure	Red	<p>The interdisciplinary QuIPS conference will teach students in healthcare and related disciplines about Quality Improvement and Patient Safety. The purpose of this year's conference is to showcase both the apparent issues and possible innovations created to improve the patients' access to healthcare, including patient-centeredness, efficiency, timeliness, effectiveness, and equitability. Students can engage by listening to thought-provoking keynote speakers, lively panel discussions and interact with students from other disciplines in skill-building workshops, led by champions in Quality Improvement and Patient Safety. Students can also have a chance to be exposed to the Quality Improvement and Patient Safety research projects led by interdisciplinary teams.</p>
Reader's Theatre	Exposure	Red	<p>Reader's theatre is unique way to reconnect with the human side of healthcare. In this learning activity, we will read a script, taking on the perspectives of patients, their caregivers and their healthcare providers. Based on this script, we will engage in a discussion to reflect on the social, cultural and ethical issues imbedded in interprofessional healthcare practice. Professional/patient relationships, organ donation, chronic illness, race and ethnicity, death and dying and aging are just a few of the issues covered.</p>
Responding Effectively to Partner Violence and Sexual Assault: Strategies for Practice and Interprofessional Care	Exposure	Red	<p>An interprofessional team at Women's College Hospital will offer an introductory interactive learning activity on intimate partner abuse and sexual assault. The focus will be on understanding the relevance of this issue across various healthcare professions, identifying the health impacts and myths surrounding interpersonal violence, and discussing practical ways of responding effectively to these issues in clinical practice.</p> <p>We will include: strategies for screening and/or asking about violence; responding to patient/client disclosures; sharing of community and online resources for practitioners and patients/clients. This learning activity will involve presentations by healthcare professionals, large and small group discussion, use of teaching videos and case discussion.</p>

Ryerson: Culture & Communication in the Interprofessional Context	Immersion	Orange	SickKids is committed to providing excellent child and family centered care, and encourages families to collaborate as part of the interprofessional team to provide high quality care and service to our clients. Within these complex interprofessional environments, issues related to personal & professional culture and communication can arise. Therefore, it is imperative that interprofessional team members develop an awareness of these issues and cultivate the skills required to work collaboratively with different team members. In this 3-hour workshop, participants will be encouraged to think broadly about the meaning of culture and communication, from their personal and professional perspectives. Participants will examine these issues in the context of working within interprofessional teams, and their impact on the provision of care to their clients. Finally, there will be a focus on creating a shared understanding of the interprofessional team and on developing skills to manage conflict in these complex work environments.
Safe Prescribing	Exposure - Immersion	Orange	Medicine, Pharmacy and Nurse Practitioner students will participate in interprofessional case discussions around patient safety as it relates to safe prescribing and medication note taking. Learn the importance of interprofessional interaction in creating a safety culture and developing systems to enhance patient safety.
Senior's Outreach	Exposure	Green	The Interprofessional Senior's Outreach Program is a one-of-a-kind opportunity for you to engage with other health professional students, while connecting meaningfully with an elderly person outside of the clinical setting.
Sick Kids: Collaborative Conversations	Immersion	Orange	No description available
Sick Kids: Patient Safety Workshop	Immersion	Orange	During this workshop, students will: 1) Reflect on how effective communication contributes to patient safety in an interprofessional care environment 2) Analyze factors related to IPC that contribute to patient safety events 3) Discuss a system-level approach to patient safety 4) Use SBAR to improve communication skills
Sick Kids: Post-Traumatic Stress and Compassion Fatigue in Pediatric Rehabilitation	Immersion	Orange	No description available

St. Joseph's Health Centre: IP Skills Fair	Exposure	Red	This event features posters and interactive displays from a variety of health disciplines and departments. The focus is on learning about the roles of different health professions in a community hospital environment. It is also a chance for our staff to brush up on some skills, and to learn about this year's theme which is teaching & learning.
St. Joseph's IPE Lunch & Learns	Exposure	Red	No description available
St. Joseph's Journal Club	Exposure	Red	No description available
St. Michael's Hospital: IPE Series	Exposure	Red	These monthly learning activities offer students placed at St. Michael's Hospital the opportunity to participate in the discussion of a variety of topics that are designed to help participants gain a deeper understanding of the principles behind Interprofessional Collaboration and an environment to then apply them. The result is a student experience that will help students learn how we work together collaboratively in our health care system, with the level of understanding that can only be gained by being a part of it.
St. Michael's Hospital: Student Café	Exposure	Red	Goals of the Café: To provide an IP environment that encourages reflective learning, self-assessment, understanding and sharing of personal perspectives on a variety of sensitive health care themes.
Sunnybrook Interprofessional contributions to Root Cause Analysis	Immersion	Orange	This interactive learning activity allows participants to gain a better understanding of a commonly used patient safety tool; the root cause analysis (RCA) framework. They will be introduced to RCA components such as timelines, flow diagrams and learn how to determine contributing factors and root causes by continuing to ask why. Further discussion will focus on how interprofessional contribution to the process provides the information required to make quality system improvement. Attendees will take part in a simulated collaborative exercise, using communication and conflict resolution skills to identify and address causes of a mock critical incident.
Sunnybrook IPE and IPC Showcase	Exposure	Red	The IPE/IPC Showcase is an annual event which celebrates excellence in team learning and collaborative care – at Sunnybrook & beyond! The event features keynote and invited speakers, podium presentations, collaborative learning activities, and a poster fair. Awards are given for best poster and podium presentations. Please join us for this opportunity to network with likeminded colleagues, share ideas, and create new opportunities for collaborative initiatives!

Sunnybrook Special Interprofessional Quality and Patient Safety Rounds	Exposure	Red	<p>The Sunnybrook Special Interprofessional Quality & Patient Safety Rounds is an open learning forum that occurs twice per year, to highlight important and current topics in the fields of quality improvement and patient safety science. Selected topics are interprofessional in nature, and all staff, physicians, students and volunteers are invited to participate. Students engage in a pre-Rounds briefing and an interactive post-Rounds debrief in small groups with co-facilitators. Students are encouraged to discuss the importance of and how to work together to optimize and advance quality and patient safety. There will be opportunities for networking, group discussion and shared learning related to this important topic.</p>
Sunnybrook Spiritual Care Workshop	Immersion	Orange	<p>Spiritual Care Workshop for healthcare professionals providing care to cancer patients. Explore patient's and family's reflections on the cancer journey and its impact. Discover the impact of their stories on you and how to connect and support the patient while taking care of yourself.</p>
Sunnybrook: Appreciating the Impact of Wellness on Collaborative Teamwork and Care	Exposure	Red	<p>Join us to explore how the concept of wellness applies to diverse healthcare professions and influences how teams can collaborate in the care they provide! This engaging, interactive learning activity explores key concepts in wellness while providing students with the experience to co-create through arts-based activities and scenario-based learning.</p>
Sunnybrook: Surgical Simulation: Team Communication in the Operating Room	Immersion	Orange	<p>This engaging simulation experience highlights the importance of interprofessional collaboration to team communication, quality and safety. Attendees have the opportunity to explore approaches such as structured and closed loop communication, conflict management, and to apply interprofessional communication strategies in a simulated surgical setting.</p>
Taking Toronto's Healthcare History Conference	Exposure	Red	<p>An interdisciplinary conference for anyone thinking about Toronto's healthcare communities and their history from diverse, unique perspectives.</p>
Team Response to Ethical Dilemmas	Exposure - Immersion	Orange	<p>Frank Wagner and Rosie Macri, both bioethicists, discuss ethical challenges faced by healthcare teams, present a framework to assist teams in ethical decision-making and provide an opportunity for students to apply the framework to three cases. These are real cases where bioethicists have been called to mediate difficult decisions and team tensions. Students will present a summary of their discussions; subsequently, they will hear about the outcome in each situation.</p>

Tourette Syndrome Plus: What to Consider?	Exposure	Red	An interactive discussion about Tourette Syndrome and the many challenges and comorbidities associated with this neurological disorder. Participants will work in groups to identify the signs and symptoms of people who have TS+, and how those symptoms might affect the work of different health care practitioners. The discussion will be led by a psychiatrist, child and adolescent psychologist, and speech-language pathologist all from the Tourette Syndrome Neurodevelopmental Clinic at Toronto Western Hospital.
TRI: Meet the Team	Exposure	Red	Team members from Toronto Rehab provide an introduction to the roles of various team members and how they collaborate to provide excellent patient/client care.
TRI: Working Collaboratively Into the Community	Immersion	Orange	Rehab Sector team members from Toronto Rehab-University Health Network facilitate a case-based discussion about a person in rehabilitation. Students are divided into interprofessional small groups. Discussion focuses on the different professional roles and contributions, as well as the Interprofessional communication and collaboration that occur in the rehabilitation setting.
Trillium: Health Care Into Hostile Territory	Exposure	Red	Addresses hostility in the healthcare working environment, conflict management, team functioning and interprofessional communication.
Trillium: My First Patient Death	Exposure	Red	Your first patient death can be a lonely and frightening experience. Come out and learn about current approaches to end of life care and strategies to build coping and resiliency within you and as part of the interprofessional team. This interprofessional learning experience will be guided by experiences end-of-life health care providers.
Trillium: Patient Safety Education Program	Immersion	Orange	No description available
Trillium: Self Reflection: Delving in to the deep of our practice	Immersion	Orange	Come and learn from, with and about your colleagues on REFLECTION and how to integrate it into your practice.
UHN: Handle with Care	Exposure	Red	A reader's theatre format and the script from Handle With Care (Ivanoffski & Ross) will form the basis for this IPE learning activity. This research-based script documents the experiences of women living with breast cancer in their own words. We will explore patients' stories of care, professional roles, values and ethics and ways we can work best with patient partners in interprofessional collaborative teams.

UHN: Have You Seen the Patient?	Exposure	Red	<p>Have You Seen the Patient? Reflecting on your experiences, your profession and your roles in health care Using reflective writing as a platform, explore what is to "see" your patient, as a student, a care provider, team member, as a human being. Have a conversation with yourself and each other about the rich nature of patient-centred interprofessional collaborative teams.</p>
Using a LEAN approach to Process Improvement within the hospital setting	Immersion	Orange	<p>What is LEAN? In this elective you will learn about the LEAN approach to process improvement and examples of how it can be applied successfully in the healthcare setting. You will have the opportunity to participate in interactive group work and discussions including importance high performing teams and positive patient outcomes. You will begin to learn about some of the processes our patients have to go through and your role to ensure that they get the right care, at the right time, in the right place!</p>
UTIHI Interprofessional Quality Improvement Seminar Series	Exposure	Red	<p>UTIHI was created in 2009 to serve as a local Chapter of the Institute for Healthcare Improvement (IHI) Open School. The mission of the IHI Open School is to advance health care improvement and patient safety competencies in the next generation of health professionals worldwide. The IHI Open School is offered by the Institute for Healthcare Improvement (IHI), an independent not-for-profit organization that leads innovation in health and health care improvement worldwide. IHI believes everyone should get the best care and health possible and this passionate belief fuels IHI's mission to improve health and health care. The UT IHI Chapter host Quality IPE Seminars which integrate learning with, from and about each other's roles and collaboration in quality improvement, as well as applying quality improvement theory and tools in student groups. [Note: additional themes/content will be added as presenters/topic change].</p>
What's Art Got To Do With It?	Exposure	Red	<p>This documentary takes us inside the hidden world of five people living with mental illness, homelessness, addiction and poverty. And yet the film has made people, smile, cry and talk--not about social ills, but about art! The characters, followed over a year, discover new ways to live their lives by attending a very unusual occupational therapy program and artists' sanctuary in Toronto. Through their honest challenges and triumphs we explore the meaning of art in our lives and in our hearts. The character's journeys as they become artists, from novice to finally selling their work and participating in public art exhibits, gives each person a new lease on life.</p>