This multimedia toolkit was created for the purpose of enhancing collaboration and improving the lines of communication among all health care providers.

Such professionals include, but are not limited to:
- Doctors
- Nurses
- Therapists
- Pharmacists
- Social Workers
- Dietitians, and
- Administrators.

To purchase multi-media items, please complete and fax both the Order Form and the Copyright Permissions Form to:

Fax: 416-603-5580

To request additional forms, please call: 416-603-5800 x 2577

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**Why is Interprofessional Education Necessary in the Health Care Practices?**

Interprofessional care is being considered one of the solutions to address the health human resource shortages faced in many countries.

In order for health care providers to practice in an interprofessional manner, they need to know “how” to collaborate. The Centre for Interprofessional Education (IPE) at the University of Toronto is pleased to release multi-media tools that are aimed to educate health care providers about interprofessional care.

Trigger scenes, PowerPoint presentations, reference materials, documentary films and patient narratives are all included in a series of DVDs and CD-ROMs. Each tool offers a substantial conversational and visual aid to spearhead an educational discussion.

Geared to be used in a variety of teaching settings, any health care provider, at any time of his or her career, will benefit.

With the assistance of an experienced facilitator, it is hoped that the DVDs and CD-ROMs included in this toolkit will strengthen interprofessional collaborative relationships through fostering opportunities for health care providers to learn with, from and about each other to enhance collaboration and quality patient care.

This multimedia toolkit will:
- Serve as an important resource for primary care clinical care settings transitioning to a team-based approach to care
- Encourage dialogue and learning activities within clinical care teams to improve team dynamics
- Foster learning opportunities for teams to work more collaboratively.

**The Collection**

The tool has three facilitation modules, each with its own corresponding toolkit. All toolkits include PowerPoint presentations, facilitator notes, DVD clips and participant handouts.

**DVD 1: Student Experiences in Interprofessional Education**

This DVD presents scenes with health professional students serving as primary characters who test elements of collaboration in their workplace.

**DVD and CD Set 2: Collaboration in Primary Care: A Professional Development Multi-media Toolkit**

This DVD presents the Primary Care Setting; providing both video clips on DVD and a CD-ROM with PowerPoint presentations and handouts that may be used to encourage an understanding of why and how interprofessional collaboration can assist in enhancing patient and provider satisfaction.

**DVD 3: Interprofessional Education and Collaboration in Primary Care**

This DVD presents video clip examples that can be used within the Primary Care Setting to assist in teaching students from different disciplines who may be working together in primary care.

**DVD 4: Carole Laurin: Reflections on Primary Care**

This DVD presents a stroke survivor’s sincere account of her experiences with the health care system.

Ms. Laurin’s 14-minute speech, followed by an interview, offers realistic suggestions as to how barriers in communication and collaboration between health care providers may be best overcome.

“Providers need to see their professional colleagues as ‘partners’ — not as ‘competitors’, or ‘strangers at best’.”

- Carole Laurin

**DVD 5: Don’t These People Talk to Each Other?**

This DVD presents a 21-minute documentary that links the evidence for interprofessional care, the need for it from the patients’ perspectives and the important link with interprofessional education.

**DVD 6: Facilitating Interprofessional Collaboration with Students**

This DVD and teaching insert highlight key teaching principles, potential facilitation challenges and provide examples of effective facilitation with interprofessional groups of students.