



## **INTERPROFESSIONAL EDUCATION LEADERS NETWORK - TERMS OF REFERENCE**

### **PURPOSE STATEMENT:**

The Interprofessional Education (IPE) Leaders Network works collaboratively to advance interprofessional education, and transform care through collaboration, as a partnership between the University of Toronto, Centre for Interprofessional Education and Interprofessional Education Leads/Representatives from the Toronto Academic Health Sciences Network member/affiliate sites and other interested partners across the continuum of care. Through the exchange of best practices and the identification of collective priorities, the Network champions an innovative, impactful, connected, and sustainable approach to IPE.

### **OPERATING PRINCIPLES & GOVERNING CONCEPTS**

- Responsivity to changes in our evolving system
- Embracing diversity and inclusion
- Connectedness and bridging of silos
- Attention to concepts of wellness, compassion, resilience and quality of life
- Alignment with relational-centered care, , and patient safety & quality
- Reflection as a key practice
- Theory informed approach and translation of theory into practice
- Innovation and system evolution
- Sustainability and feasibility
- Psychological safety

### **TERMS OF REFERENCE:**

- Provide a forum for sharing best practice approaches and content with respect to IPE
- Advance IPE through identification and implementation of collective priorities
- Streamline efforts to incorporate collaborative competencies (see Appendix I) into educational practice
- Promotion of collaborative practice and care through IPE
- Function as champions with respect to purposeful engagement of key stakeholders including educators and care partners within respective networks
- Create a culture of IPE across the system
- Share accountability to optimize system capacity for structured IPE placements and practice-based elective credit activities
- Leverage education best practices in service of interprofessional learning (e.g. simulation, theory informed curriculum, educational technology etc.)
- Engage in collective evaluation, scholarship and/or research
- Contribute to faculty development with respect to IPE facilitation
- Leverage diverse communication methodologies to support information exchange, to optimize the visibility of IPE across member organizations, and to share the impact of IPE Leader Network initiatives
- Seek feedback and input from broader representation at home institutions with respect to IPE priorities and initiatives
- Innovate at the interface of IPE and interprofessional practice
- Foster highest quality IPE by leveraging and embedding interprofessional competencies
- Explore partnerships in service of IPE (e.g. organizational development, quality & safety etc.).
- Support mutual understanding of organizational IPE undertakings and foster alignment across member organizations
- Contribute to advancing key priorities and related work plans
- Create working groups to support identified priority work



#### **AUTHORITY OR REPORTING RELATIONSHIP:**

The Interprofessional Education Leaders Network reports through the Director to the Centre for Interprofessional Education.

#### **ADMINISTRATION:**

Centre for Interprofessional Education, Administrative Assistant

#### **MEMBERSHIP:**

Centre for Interprofessional Education - Co-chair  
Hospital Based -Co-chair  
Baycrest Health Sciences  
Holland Bloorview Kids Rehabilitation Hospital  
Centre for Addiction and Mental Health  
Hospital for Sick Children  
Markham Stouffville Hospital  
North York General Hospital  
Providence Healthcare  
Sinai Health System  
St. Michael's Hospital  
St. Joseph's Health Centre  
Southlake Regional Health Centre  
Sunnybrook Health Sciences Centre  
Thunder Bay Regional Health Science Centre  
Toronto Grace Hospital  
Trillium Health Partners  
University Health Network  
West Park Healthcare Centre  
William Osler Health System  
Women's College Hospital

#### **FREQUENCY OF MEETINGS:**

A minimum of six IPE Leader Network meetings will be held annually.  
Working groups may meet as required.

#### **DECISION MAKING/QUORUM:**

The committee will strive to make decisions by consensus (see Appendix II). In the event that consensus cannot be reached decisions will be made by quorum where 50% +1 of the membership must be in attendance. Decision making may be suspended at the call of the chairs if key stakeholders are not present.

#### **TERMS OF REFERENCE REVIEW PERIOD:**

The terms of reference will undergo a high level annual review, with a full review completed every three years.

#### **Chairs:**

The IPE Leaders Network will have two co-chairs, one representing the Centre for IPE and one from a community organization. A new co-chair will cycle in every 18 months, alternating between the community and Centre for IPE representative.