

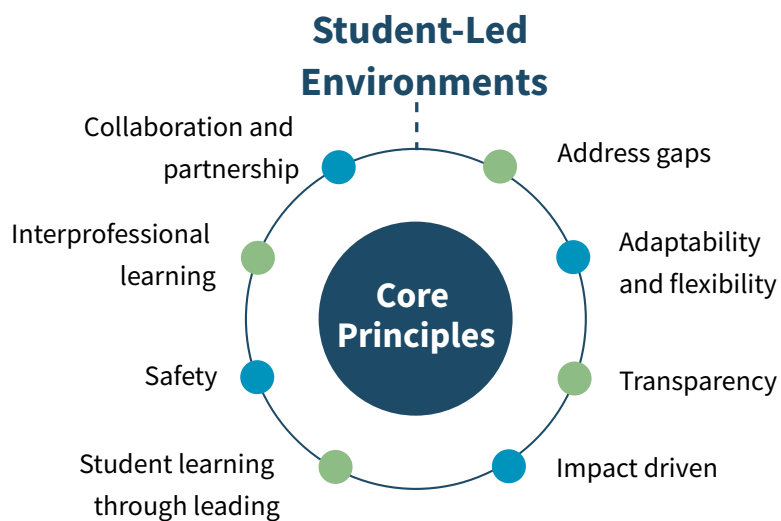
Investing in the Future of Innovative Care: Student-Led Environments (SLEs)

About Student-Led Environments (SLEs)

An innovative education and practice training model

SLEs are a unique workplace-based learning opportunity, where together, health professional learners:

- ➔ create a discipline-specific or interprofessional learning environment;
- ➔ build their collaborative leadership competencies; and
- ➔ address a significant and identified gap in the workplace that would otherwise not be met and/or adds to existing service delivery.



Investing for Impact

Bringing value to our health professional learners and filling gaps in the health and social care systems

Investing in SLEs benefits health professional learners and the health and social care systems in many ways, including:



building workforce capacity



addressing system pressures



providing needs-based, collaborative care



Building Workforce Capacity

SLEs provide education and capacity building, shaping and growing the minds of future health professionals

SLEs create a 'real world' practice environment for interprofessional training that:

- ➔ meaningfully prepares health professional learners;
- ➔ drives cross pollination across professions and fields to strengthen knowledge and skills;
- ➔ draws attention to the value of team-based care; and
- ➔ addresses the realities of practice.

In building and growing future health professionals as leaders, SLEs:

- ➔ provide in-depth training in specialized content areas;
- ➔ mobilize clinical and research knowledge into practice, through direct experiences with patients and families; and
- ➔ promote collaborative leadership competencies, inspiring the leaders of tomorrow.



I see myself less as a student and more and more as a member of the professional community... Not only being able to learn but having something to contribute. The structure was very empowering in that way. We really had an equal voice and I really appreciated that. (Health professional learner)

9

SLEs represented by
TAHSN SLE Steering
Committee

12

**unique health
professions**
represented in SLEs

79

**health professional
learners trained**
annually across SLEs

8046

**training hours
offered** annually
across SLEs

3328

**patient/family
attendances** in SLE
programs

*The metrics shared are specific to SLEs represented by the Toronto Academic Health Science Network (TAHSN) Steering Committee, 2022-2023.



Addressing System Pressures

SLEs respond to health and social care needs by broadening and creating innovative new services

To actively respond to system pressures, SLEs:

- ➔ integrate best evidence, workplace learning and community partnership to create cost-effective and customized care solutions;
- ➔ promote the growth of care teams, creatively addressing Health Human Resource (HHR) shortages; and
- ➔ embrace health professional learners as team members and leaders, maximizing the rapid creation and implementation of care solutions.



Building something where people don't fall through the cracks and accelerates access is an unbelievably good thing.
(Health professional learner)

SLEs are positioned at the interface of education and frontline health and social care services.

Studies have shown SLEs to:

- increase service provision and productivity
- meet community needs where service gaps previously existed
- improve patient experiences
- enhance cost effectiveness and benefits



Providing Needs-based, Collaborative Care

SLEs promote needs-based, collaborative, and compassionate patient and family centred care

To deliver needs-based, collaborative care, SLEs:

- ➔ bring together voices from the community, clinicians and health professional learners to problem solve in real-time and co-create solutions that align with patient and family needs;
- ➔ provide an equitable and inclusive environment to access high quality and timely care.



The staff took the time to get to know me and my son. They listened to us and validated us. They engaged my son's voice in finding day programs and they let me know that I could come back if we needed more support. You don't get this care anywhere else with people who are this kind. (Caregiver)



**Learn more
about SLEs**

Contact us!

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