


2022-23
AWARDS OF
MERIT FOR
EXCELLENCE
IN IPE
NOMINATION
FORM



2022-23 Awards of Merit for Excellence in IPE Nomination Form

Award Category (please check one):

Merit for Excellence in Interprofessional Education
Teaching

Individual

Team

Ivy Oandasan Leadership Award for Outstanding
Leadership in Advancing Interprofessional Education
(individual)

Merit for an Outstanding Team that Role Models
Interprofessional Collaboration for Patient-Centred Care to
Learners (Team)

Susan J. Wagner Award for Student Leadership in
Interprofessional Education (Individual)

Nominator Details:

Name: _____

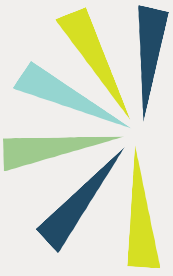
Telephone: _____

Position/Title: _____

Contact Email: _____

Organization: _____

Mailing Address: _____



2022-23 Awards of Merit for Excellence in IPE Nomination Form

Nominee Details:

Name of Individual or Team: _____

Position/Title: _____

Faculty: _____

Organization: _____

Contact Email: _____

Telephone: _____

Mailing Address: _____



2022-23 Awards of Merit for Excellence in IPE Nomination Form

Award Categories:



Merit for Excellence in Interprofessional Education Teaching (Individual or Team)



Ivy Oandasan Leadership Award for Outstanding Leadership in Advancing Interprofessional Education (Individual)



Merit for an Outstanding Team that Role Models Interprofessional Collaboration for Patient-Centred Care to Learners (Team)



Susan J. Wagner Award for Student Leadership in Interprofessional Education (Individual)

Eligibility:

For categories 1, 2, and 3, leaders/educators/clinicians affiliated with the University of Toronto (UT) who have had interprofessional education (IPE) teaching or supervisory responsibilities directly with UT students are eligible.

For category 4, University of Toronto students in the Health Sciences who are graduating in the spring or fall of the award year (2023) are eligible.

Previous nominees that have not won an award remain eligible to apply. Previous winners are not eligible to apply.



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Submission Process:



Deadline for submissions: Friday, June 30th, 2023 by 5pm. No late submissions will be considered.

Instructions:

- Please review nomination criteria carefully and ensure all required materials are included in the submission. Incomplete packages will not be eligible for review.
- Submit a completed nomination form and an electronic copy of your nomination package to sabrina.bartlett@uhn.ca.
- Please indicate: **Awards Selection Committee** in the subject line.
- Please only submit 1 PDF document with everything included.

Notification of Awards: July 21st, 2023 by email.



2022-23 Awards of Merit for Excellence in IPE Nomination Form



Merit for Excellence in Interprofessional Education Teaching



This award is for excellence in IPE teaching over a **two-year period**.

Recipient: Individual or Team

Criteria:

- Demonstrates enthusiasm, commitment and knowledge of interprofessional education.
- Demonstrates mentorship and role modelling of interprofessional collaboration. Demonstrates the ability to:
 - Enhance learning
 - Develop, teach and/or deliver effective educational programs
 - Use innovative teaching methods
 - Stimulate critical thinking

Nomination Materials Required:

- Nomination Form
- 1 Letter of Nomination - highlight how the candidate meets the criteria of the award
- 1-2 Peer Letters of Support - highlight the impact of teaching on the learner (500 words or less)
- IPE-specific Teaching Dossier Summary (for the last 2 years)
- Summary of evaluations of IPE teaching performance highlighting impact of teaching on learners (Quantitative or qualitative, 2-3 pages max.)

Supporting Documentation may also include:

- Course/Program syllabus
- Abstract of lecture(s)



2022-23 Awards of Merit for Excellence in IPE Nomination Form



Ivy Oandasan Leadership Award for Outstanding Leadership in Advancing Interprofessional Education



This award honours excellence in interprofessional education. It recognizes a leader either community-based, hospital-based or university-based whose unique and innovative contribution has had a significant impact on interprofessional education at the University of Toronto.

Recipient: Individual

Criteria:

- Demonstrates leadership qualities in the domains of visionary and inspirational leadership, engaging stakeholders, scholarship, administration and sustainability of their contribution to interprofessional education.
- Promotes interprofessional education and inspires others to lead.
- Demonstrates enthusiasm, commitment, and knowledge of interprofessional education.
- Advances research in interprofessional education and interprofessional care.

Nomination Materials Required:

- Nomination Form
- 1 Letter of Nomination - highlight how the candidate meets the criteria of the award
- Candidate Statement - highlight contributions to interprofessional education at the University of Toronto (max 500 words)
- CV (Max. 5 page summary)
- IPE-specific Teaching Dossier Summary - provide evidence of exemplary scholarship
- 3-4 Letters of Support - describe the nominee's contributions and impact



2022-23 Awards of Merit for Excellence in IPE Nomination Form



Merit for an Outstanding Team that Role Models Interprofessional Collaboration for Patient-Centred Care to Learners



This award honours an outstanding health-care team that demonstrates collaboration among different health-care professionals to support excellence in the delivery of patient-centred care. It is given to an established team that is recognized for its ability to role model and teaches the competencies necessary for health professionals to practice collaboration. Learners can be defined as those at any time along the professional career trajectory i.e. pre-entry to practice, graduate-level, etc.

Recipient: Individual

Criteria:

- Demonstrates mentorship and role modeling of interprofessional collaboration.
- Demonstrates enthusiasm, commitment and knowledge of interprofessional education.
- Demonstrates the ability to:
 - Enhance learning
 - Develop, teach and/or deliver effective educational programs
 - Use innovative teaching methods
 - Stimulate critical thinking

Nomination Materials Required:

- Nomination Form
- 1 Letter of Nomination - highlight how the candidate meets the criteria of the award
- 1-2 Learner Letters of Support - outline impact of experience with the healthcare team describing the team's contributions towards interprofessional collaborative patient-centred care and how they are able to demonstrate and teach this type of care to learners (500 words or less)
- 1-2 Peer Letters of Support: Hospital or Education Administrators highlight how the team meets the criteria of the award (500 words or less)
- Summary of evaluations of IPE teaching performance highlighting impact of teaching on learners (Quantitative or qualitative, 2-3 pages max.)
- (Optional) 1-2 Written Patient Testimonial with obtained consent



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Merit for an Outstanding Team that Role Models Interprofessional Collaboration for Patient-Centred Care to Learners



This award honours an outstanding health-care team that demonstrates collaboration among different health-care professionals to support excellence in the delivery of patient-centred care. It is given to an established team that is recognized for its ability to role model and teaches the competencies necessary for health professionals to practice collaboration. Learners can be defined as those at any time along the professional career trajectory i.e. pre-entry to practice, graduate-level, etc.

Recipient: Individual

Criteria:

- Demonstrates mentorship and role modeling of interprofessional collaboration.
- Demonstrates enthusiasm, commitment and knowledge of interprofessional education.
- Demonstrates the ability to:
 - Enhance learning
 - Develop, teach and/or deliver effective educational programs
 - Use innovative teaching methods
 - Stimulate critical thinking

Nomination Materials Required:

- Nomination Form
- 1 Letter of Nomination - highlight how the candidate meets the criteria of the award
- 1-2 Learner Letters of Support - outline impact of experience with the healthcare team describing the team's contributions towards interprofessional collaborative patient-centred care and how they are able to demonstrate and teach this type of care to learners (500 words or less)
- 1-2 Peer Letters of Support: Hospital or Education Administrators highlight how the team meets the criteria of the award (500 words or less)
- Summary of evaluations of IPE teaching performance highlighting impact of teaching on learners (Quantitative or qualitative, 2-3 pages max.)
- (Optional) 1-2 Written Patient Testimonial with obtained consent



2022-23 Awards of Merit for Excellence in IPE Nomination Form



Susan J. Wagner Award for Student Leadership in Interprofessional Education



This award honours a student at the University of Toronto who demonstrates leadership, dedication and excellence through promotion and engagement of interprofessional education and care. Students in the 11 Health Sciences programs (Dentistry, Medicine, Medical Radiation Sciences, Nursing, Occupational Science and Occupational Therapy, Pharmacy, Physical Education & Kinesiology, Physical Therapy, Physician Assistant, Social Work, Speech Language Pathology) who are graduating in the spring or fall of the award year (2023) are eligible.

Recipient: Individual

Criteria:

- Completion of the four core learning activities and a minimum of two elective learning activities of the University of Toronto IPE curriculum program.
- Demonstrates leadership, enthusiasm and engagement promoting interprofessional education (e.g. implementing an IPE elective learning activity, participation in an IPE committee, IPE working group, community outreach).
- Demonstrates interprofessional mentorship and role modeling (e.g. facilitation of an interprofessional learning activity).

Nomination Materials Required:

- Nomination Form
- 1 Faculty Letter of Nomination - highlight how the candidate meets the criteria of the award
- Candidate Statement - highlight the importance of IPE in their student experiences (e.g. clinical practice); how the IPE curriculum enabled their learning; and their involvement in leading IPE/IPC (max. 500 words)
- 1-3 Peer/Faculty Letters of Support - highlight how the candidate meets the criteria of the award (max. 500 words)