

CACHE's Strategic Education Development Grant

Background

CACHE is a global leader and innovator in IPE across the continuum of learning and practice. Situated within 11 UofT health science programs, 14 TAHSN hospitals, and many community partners, learners range from over 4,200 pre-entry-to-practice students annually in academic programs, to clinicians, educators, and leaders in workplace environments, including over 3,800 alumni from our professional/faculty development programs. In more recent years, the Centre has fortified its research and innovation infrastructure, and is now poised to synergistically lead the way in advancing collaborative healthcare and education for a healthier world. CACHE and its broader community value both science and experience on how to listen deeply and engage in dialogue, prioritizing compassion, relationships, and respect. In a time when truth and reconciliation, inclusion, diversity, equity, and accessibility have, at long last, become more formal and prominent foci for organizations, collaborative and interprofessional approaches have a dual role. We have a role to learn and grow in our own practices and we have a role to connect to the interprofessional education field's longstanding strengths in striving for respectful relationships across positions of power, and across institutional and societal hierarchies. We must also continue to advance the science, policy, and practice of IPE and collaborative healthcare. Hence the creation of this important new grant. Read more about our Team's Values and Aspirations, here: <https://ipe.utoronto.ca/vision-mission-aspirations> and our strategic plan, here: <https://ipe.utoronto.ca/StrategicPlan>

Grant Description:

The Strategic Education Development Grant will pilot in 2022-2023 with \$1000 in available funding. CACHE will engage in fundraising efforts to build this up to a larger amount in future.

The Grant will aim to support the development of high-quality, co-produced, strategically-aligned IPE electives as part of the UofT IPE Curriculum.

Up to \$1000 will be awarded annually, with funds intended to support facilitators in developing, running, and sustaining their elective, including honoraria for facilitators and patient/client/family/caregiver partners. Awardees will submit invoices to CACHE for all costs.

Additionally, grantees will:

- 1) Engage in two x 1-hour conversation with all three of: i) CACHE's Inclusion & Co-Production Advisor and ii) CACHE's Curriculum Scholar-in-Residence and iii) one CACHE Curriculum Portfolio team member. This will be one combined meeting on both occasions. The purpose of the meetings is before and after the elective to support bidirectional knowledge mobilization—so CACHE may learn from grantees, and grantees may also learn from the meeting. Grantees may also be connected with other grantees to foster community and knowledge sharing.
- 2) Write a CACHE magazine submission describing the elective and experience within one year of development and delivery of the elective.
- 3) Create and articulate a sustainability plan for how the grant will enable the activity to continue beyond the granting period.

Eligibility:

- New or evolving educators, e.g. students, alumni, or new faculty/preceptors
- New or evolving elective, that is approved by the *Process for Interprofessional Education System* (PIPES) process for electives <https://ipe.utoronto.ca/process-interprofessional-education-system-pipes-updated-application-form> including meeting with a CACHE Curriculum Portfolio member(s) as needed
- Offered to UofT health sciences/professions students as an IPE activity

Submission Requirements:

- PIPES process in progress—must be successfully approved to receive funds
- Max 250 word statement of how the elective advances the Inclusion and Integration Aspirations of CACHE's strategic plan (2022-2027): <https://ipe.utoronto.ca/StrategicPlan>
- Max 250 word statement of how the elective is evidence-informed, in both its education/pedagogical design and its content/subject matter
- Max 250 word statement of how the elective thoughtfully integrates [principles and competencies of IPC](#) as well as the content/subject matter of the elective
- Description of how the funding will support sustainability of the education activity, or the development of a sustainability plan.

Please submit your application to sabrina.bartlett@uhn.ca (Manager, Curriculum & Education Innovation) by **September 15, 2022**.